

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

White Oak Elementary School is very pleased with the performance indicators on the Illinois School Report Card. Students at White Oak scored above state levels in all subjects tested. Overall performance indicators of White Oak were almost 17 percentage points above the state average. Teachers, parents, and students can take great pride in this report.

School demographics indicate that 85% of the student population is White, 14% is Hispanic, with Black and Asian/Pacific Islander making up the final 1%. The average class size in the lower grades is about 18. In grade four (25) and in grade five (24) class sizes were larger.

Accomplishments over the course of the year included implementing a school wide writing strategy (four square writing) and reviewing our instructional technology. The latter will continue to be a focus for FY 05 as a team of teachers is responsible for updating the district technology plan.

Math scores continue to show growth over time. A whopping 95% of the third graders met or exceeded state goals in this area. 80% of our fifth graders did the same. Both are increases over the 2002 ISAT results.

Fourth graders showed a strong score on the science tests—83% met or exceeded state standards. 67% met or exceeded state standards in social sciences. The first is a slight increase over the 2002 performance. The latter is a decrease.

This year, students will be tested in reading and math only—not writing in grades three and five. Fourth graders will only be tested in science. This will be the final year of the ISAT in its present form.

While pleased with the results of this year's performance, the White Oak team continues to strive for improvement. To do so, the entire school is working on curriculum mapping and differentiated instruction. Reducing the achievement gap is a goal for all of us who are accountable: gen-ed teachers, ESL teachers, special-ed teachers, specialty teachers, and administrators. Staff development days have been set aside to work on this year long project.